

Budget for School Sport Premium Funding (SSPF) 2017-2018

Impact March 2018

At Leftwich Community Primary School we are utilising the Primary PE and School Sport Funding to improve the breadth of our PE and Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a range of sports and physical activities including more competitive school sport.

Total amount to be received	17,000
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Provision/Aim	How we will meet this aim	Cost	Impact
Physical Education Raising Standards of all our children in PE			
Buying into existing SSP		2500	Knowledge and management of the P.E. curriculum and its related areas are being kept up to date. All staff are confident that they can access high quality training and support to meet their CPD needs. Facilitates an inclusive access for all children to participate in active lifestyles and/or competition pathways.
Employing specialist PE teachers of coaches to work alongside teachers in lessons to increase their subject knowledge and confidence	We will co-deliver PE sessions with H. Marklove (PE teacher and PESSCo CHSL) All staff to update audits of subject knowledge and confidence to ensure we employ specialist teachers as appropriate to staff needs. Teachers to be able to attend sport specific training as required.	800	H.M.has supported our RQT teacher this year in delivering high quality P.E. sessions for Y5/6 This support has been extended to other staff in the Y5/6 cohorts. Children have received high quality P.E. sessions and made good progress. Teacher subject knowledge and confidence has increased in gymnastics, dance and games.

	Extra swimming teacher to be employed for school swimming sessions.		Current Y4 curriculum swimming has shown greater progress than previous years with 71% achieving end of Key stage requirements. Provision of the extra swimming teacher has provided assistance to improve teaching from the Primary specialists.
Provide cover for staff release for CPD	Cover provided as necessary for staff release for CPD	600	Staff have been released for CPD and management of the curriculum. This has improved staff skill, confidence and ability to teach specialised areas.
Paying for transport, pool hire and instruction for those unable to swim by the end of Y6	We have identified 12 children in Year 6 who will require top up swimming lessons. Target group to swim Monday 2.30 – 3.15pm at SJD Summer Term.	600	Children booked to swim for booster sessions in the Summer Term 2. Number of children participating in these sessions has increased to 18 due to children who have joined the Year 6 cohort after Year 4.
Create space outdoor that can be used safely for PE lessons.	Have a multi use games area built on the field.	3000	Children using this space for outdoor P.E. sessions enabling a safe environment for learning. Children are more active during break and lunch times due to being able to access this area for games activities.
<p>Healthy Active Lifestyles</p> <p>Ensuring all children have access to regular exercise</p>			
Provide places for pupils in after school clubs and holiday courses	Ensure that access to clubs from external providers are kept free or at a minimal cost	6000	All clubs continue to be free to the children removing the barrier of cost. Participation at clubs is high.
Engage the least active pupils in physical activity	Target Y3 and Y4 group with C4L 'Fitkids' Target Y5 and Y6 with 'Fit club' Employ Youth Kicks to engage children in play during 3 x lunchtimes per week Y6 to train as Phs kids	2,400	C4L club has been run before school and known as the 'Tuesday Morning Club' Children have increased confidence and enjoyed being physically active. Attendance at other clubs from these children is to be encouraged.

	Increase physical activity within the curriculum sessions e.g. 'Active Maths' Use Pupil voice to ask which clubs these children would attend.		Y5 and 6 are being targeted with a Yoga club after school. To commence in Summer Term 1. Youth Kicks are engaging children and Mid-day assistants in games 3 x per week. Focus brief is to engage the least active children and to engage Mid day assistants. Active Maths has been purchased and currently being trialled by staff. Staff meeting scheduled for 9/5/18 to update and introduce active literacy ideas.
Provide payment and training for mid day supervisors to encourage active play at lunchtimes.	R. Pickering to train all mid days	100	Mid-day training attended by all mid-day staff. Confidence and support in delivery is being provided by Youth Kicks and Phys Kid play leaders. Less active children are being engaged and instances of poor behaviour during play time have decreased.
Provide different ways for all children to be active in PE and through activities beyond the curriculum	Active maths 5 a day Phys kids training for Y6	400	Phys kids are trained and lead activities on a rota basis. All staff using 5 a day and/or gonoodle to increase activity for every pupil. Active maths purchased and being trialled throughout school to improve activity levels for all children. All children are being engaged in active learning and play.
Competitive School Sport: Increasing pupils' participation in extra-curricular sport			
Maintain the PLT role to facilitate club and competition opportunity and access for all children.	S.R. employed an extra hour per week to organise extra curricular school sports and competitions.	700	S.R. continues to organise extra-curricular school sports and competitions to enable our children to access competition pathways and high quality club opportunities.

